Changes in educational syllabus

†4145. SHRI SHREEGOPAL WAS: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether in view of the increasing incidents of misbehaviour with the children, there is any proposal to effect any changes in the educational syllabus for a long period;

(b) whether there is any need to include ideal ancient characters representing values of life;

(c) whether awareness against the invasion of corrupt western culture will also be incorporated in the syllabus; and

(d) whether successful experiences of private sector will be used while preparing the syllabus?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD.ALI ASHRAF FATMI): (a) National Curriculum Framework (NCF)— 2005, stresses on the need for nurturing discipline and participatory management. NCF - 2005 provides guiding principles in preparing teachers as mentors, rather than only subject experts and for teachers to provide psychologically safe and caring environment in classrooms. The new syllabi have been perpared by National Council of Educational Research and Training (NCERT) in accordance with NCF-2005.

(b) Syllabi and textbooks prepared by NCERT in History have content in reference to inspiring personalities like Panini, Gautam Buddha, Vardhamana Mahavira, famous Bhakti and Sufi saints, great kings like Ashoka, Harshvardhan, Akbar etc. The syllabi and textbooks in other Social Science subjects also provide reference to many important personalities and their contribution to the society.

(c) References to modernization, westernization and globalizaiton including their meanings and ramifications for different segments of society

†Original notice of the question was received in Hindi.

along with the pros and cons of modern development process form an essential part of curricular material.

(d) Successful experiences of the private sector find suitable references as examples and case studies at relevant places in NCERT textbooks of various social science subjects.

Policy on expansion of vocational education

4146. SHRIMATI VIPLOVE THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of present policy of Government to expand vocational education in the country;

(b) the details of amount allocated to various States particularly to Himachal Pradesh for stating vocational courses in colleges and universities for 2006-07 and 2007-08; and

(c) the details of achievements made so far in this respect?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) In pursuance of National Policy on Education (NPE) 1986, and Programme of Action, 1992, Government of India launched the Centrally Sponsored Scheme of Vocationalisation of Secondary Education at +2 level in February, 1988. The Scheme aims to provide diversification of educational opportunities to enhance self-employability and to reduce the gap between demand and supply of skilled manpower and to provide an alternative for those pursuing higher education.

(b) and (c) Since inception of the scheme of Vocationalisation of Secondary Education at+2 level, Rs. 413.00 lakhs has been released to State Government of Himachal Pradesh so far for conducting 82 vocational sections in 40 Higher Secondary schools with an enrolment capacity of 4100. No amount has been released to Government of Himachal Pradesh during 2006-07 and 2007-08.